



JUANMA

Teacher graduate specialized in physical education. I am dedicated to making boys and girls happy, through my continuous training to improve the student's skills and have a passion for education. I have incorporated in my work the psychological and pedagogical theories slowly constructing what now forms the Arimunani theoretical model; The principles of the psychogenetic theory of Jean Piaget, principles related with the diverse intelligences of H. Gardner, the characteristics and conditions of the successful and creative intelligence of R. Sternberg, pedagogical principles derived from the Waldorf and Montessori models and the Gestalt principles applied to education, amongst others.

For the last 14 years I have been tutor and teacher of Luis Vives School, combining my job as tutor with other tasks and positions like Head of Science and Art Department for three and two years respectively, editor of 12 editions of the school magazine, co-director of the Christmas Choir for three years, responsible of summer camps in the mainland for ten years and of the secondary school trip to Italy for nine years.

I am currently creator and founder alongside my partners, and teacher, of the educational project Arimunani to which I dedicate all my efforts convinced of its potential.

My future work in the Arimunani School is to take over the functions of Director of the center, managing the internal functioning and the promotion.



XAVI

Graduated from UB in Philosophy I have always been concerned and passionate about education. This vocation has led me to keep studying and training myself in numerous and diverse pedagogic fields, looking for ways to help and guide students towards autonomy and self fulfillment.

My life is complete when I become a means for the happy and complete learning of my students.

Amongst the diverse trainings completed for this purpose I would like to highlight the marvelous hours shared with Marianne Franke and Angelica Olvera studying and practicing Systemic Pedagogy, the joy and experience learnt with Catalina Lladó and Néstor Muzo contributing theatrical techniques to work the emotional development of children, the fabulous experience with the Gestalt therapy that I learnt with Javier Barés and later applied with children, the empathy and shared mission with Noemi Paymal of working with boys and girls of today, the valuable techniques of PNL with Gustavo Bertolotto, and many other teachers and masters which have consequently helped us arrive at our integrative and enriching model of education.

In terms of work, I have had the chance to spend 14 marvelous years with wonderful colleagues at Luis Vives School applying all the techniques to my tutor class and teaching Philosophy, Psychology, Ethics and computer science.

For the last three years, as founding partner of Arimunani, I have been in charge of numerous activities centered in student of ages 8-18, always related to encouraging a meaning, loving and comprehensive education, from the coordination of workshops and activities, as well as with academic reinforcement and summer camps.

At Arimunani School I am Head Teacher/Studies Coordinator, managing the educational project and the coordination of all the teachers.